

**THE EFFECT OF USING LITERATURE CIRCLES STRATEGY
TOWARD STUDENT'S READING COMPREHENSION
OF THE FIRST YEAR AT SMAN 1 KAMPAR KIRI**



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PEKANBARU
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements

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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Literature Circles Strategy toward Students' Reading Comprehension of the First Year at SMAN 1 Kampar Kiri*, is written by Sri Ariana SIN. 10714000909. It has been approved and examined by the final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on Rabi'ul Awal 14th, 1435 H/January 16th, 2014 M, as one of the requirements for the undergraduate degree (S.Pd.) in English Education.

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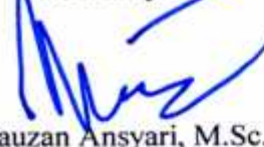
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ABSTRACT

Sri Ariana, (2014): The Effect of Using Literature Circles Strategy toward Students' Reading Comprehension of the First Year at SMAN 1 Kampar Kiri.

Based on the writer's primary observation, the writer found that many of the students still had some difficulties in comprehending the reading text. This problem was caused by some factors. For example, some of the students were not able to find the main idea, the topic, and information in reading narrative text. So the writer was interested in carrying out the research about this problem. The writer wanted to find out the effect of using of Literature Circles strategy toward students' reading comprehension.

The research was administered at SMAN 1Kampar Kiri.The subject of the research was the first year students of SMAN 1 Kampar Kiri, and the object of this research was the effect of using Literature Circles Strategy. The design of this research was *Quasi-experimental* design.

The population of this research was all of the first year students. The total number of population was 124 students. Because the number of population was large, the writer used cluster random sampling technique in taking the sample in which class X.3 consisted of 30 students as experiment class and class X.4 that consisted of 30 students as control class. So the number of samples from two classes was 60 students. To analyze the data, the writer adopted paired sample t-test formula by using manual. The instrument of this study was test. The student's score was compared with the table t-table considered with degree of freedom (df).

After analyzing the data, the writer found the result t-test above, the t-test sign is $(2.00 < 3.39 > 2.65)$. It means that there was a significant effect of using Literature Circles Strategy toward students' reading comprehension of the first year at SMAN 1 Kampar Kiri. So, the use of Literature Circles strategy has given a better effect for students' reading comprehension of narrative text.

ABSTRAK

Sri Ariana, (2014): Pengaruh dari Penggunaan Strategi Literature Circles terhadap Pemahaman Bacaan Siswa Tahun Pertama di SMAN 1 Kampar Kiri.

Berdasarkan pengamatan pendahuluan penulis, penulis menemukan bahwa sebagian besar siswa masih mengalami beberapa kesulitan dalam memahami teks bacaan. Masalah ini disebabkan oleh beberapa faktor. Misalnya, sebagian siswa tidak bisa menemukan ide pokok, topik, dan informasi dalam membaca teks naratif. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut. Penulis ingin melihat pengaruh dari penggunaan strategi Literature Circles terhadap pemahaman bacaan siswa.

Penelitian ini diadakan di SMAN 1 Kampar Kiri. Subjek dari penelitian ini adalah siswa tahun pertama SMAN 1 Kampar Kiri, dan objek dari penelitian ini adalah pengaruh dari penggunaan strategi Literature Circles. Adapun jenis penelitian ini adalah *Quasi-experiment*.

Populasi dari penelitian ini adalah seluruh siswa tahun pertama. Keseluruhan dari jumlah populasi adalah 124 siswa. Dikarenakan jumlah populasinya besar, peneliti menggunakan teknik cluster random sampling dalam mengambil sampel; yang mana kelas X.3 yang terdiri dari 30 siswa sebagai kelas eksperimen, dan kelas X.4 yang juga terdiri dari 30 siswa sebagai kelas kontrol. Jadi, jumlah sampel dari dua kelas tersebut adalah 60 siswa. Untuk menganalisis data, penulis menggunakan paired sample t test melalui manual. Penelitian ini menggunakan instrumen berupa test.

Setelah data dianalisis, penulis menemukan hasil penghitungan t-test diatas yaitu $(2.00 < 3.39 > 2.65)$. Artinya terdapat efek yang signifikan dari penggunaan strategi Literature Circles terhadap pemahaman membaca pada siswa tahun pertama SMAN 1 Kampar Kiri. Jadi, penggunaan dari strategy Literature Circles telah memberikan suatu pengaruh yang lebih baik untuk pemahaman siswa terhadap teks naratif.

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The Writer,

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